



Source: Drawn up by CIDE
Based on Regulations

SPANISH EDUCATION **AND IMMIGRANTS:**



- Spain has experienced the fastest rate of immigration in the European Union just at the time major reforms to education were being implemented.
- The rapid inflow of immigrants in recent years has been a priority in education policy.
- Immigration affects the performance of Education system in a number of ways:
 - Stresses due to Foreign Language background
 - Their educational level is a challenge
 - Economic roles of some immigrant groups
 - Geographical Distribution of immigrants
- High political priority: Integration of Immigrants (Additional funding for immigration devoted to education and the rest to general integration measures)

SOME SPECIFIC DATA:

- The number of immigrants who leave their studies after finishing ESO (Compulsory Secondary Education) is higher than that of Spanish people.
- Basic Education (from 6 to 16 years old) is a right and a duty for all foreigners (even in irregular situation) and the application for public grants is also available for these students.
- Most immigrants are enrolled in public schools and native people are more and more enrolled in private ones.

SOME PROBLEMS AND CONCERNS:

- Teachers are not well-prepared
- Social Adaptation to school of immigrants (language problems)
- Learners' previous level of Education
- New culture
- Economic-social conditions
- Unequal Distribution

RECOMMENDATIONS

- **Adaptation to the Cultural Diversity (continuous training of teachers)**
- **Ensure learners' minimum necessary competences**
Changes in the curriculum organization (greater curriculum flexibility) and extra-curricular activities.
- **The figure of the cultural mediator must be developed.**
Enhance home-school relations
- **Widen the range of cultural activities to strengthening community involvement and cohesion**
- **Collaborative learning practices**

FUNDING FOR EDUCATION MEASURES WILL FOCUS ON:

- 1. Strengthening services and assistance in education (compensatory programmes, scholarships, transports and text books)**
- 2. Promotion of Intercultural issues (materials, resources..)**
- 3. Assistance to the development of programmes of introduction and information to migrant families, development of information point, participation in schools of parents, interpretation and translation services.**
- 4. Schooling of young immigrants**
- 5. Mother tongue language for immigrants**
- 6. Adult learning for immigrants.**